

# Rainbows Day Nursery

Unit 4, Bridge Wharf, Lower Cherwell Street, Banbury, Oxfordshire, OX16 5AY



<b>Inspection date</b>	2 February 2016
Previous inspection date	1 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked hard to improve the quality of the provision since the last inspection. They have successfully addressed all the areas for improvement identified at the last inspection and demonstrate a good capacity for continuous improvement.
- Staff make accurate and precise assessments about what children are able to do. They use this information well to plan challenging activities that keep children motivated in their play.
- The manager thoroughly evaluates the nursery's practice to make improvements. For example, she has refined the way they track and monitor children's progress in order to improve the quality of teaching and outcomes for children.
- Staff have secure relationships with children. Their good knowledge of children's interests and individual routines makes a positive contribution to children's emotional well-being.
- Children's natural curiosity to learn is nurtured through well-planned activities and exciting play areas set up around the environment. Children make good progress. They are eager and ready to learn and develop skills that will prepare them well for school.

### It is not yet outstanding because:

- At times, the staff do not organise group sessions well. The younger children become restless and there is not always sufficient challenge for older children.
- Strategies to engage parents in supporting and guiding their children's home learning are not fully developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review arrangements for group activities so they engage all children and provide good levels of challenge
- establish further opportunities to engage and support parents in guiding their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Amanda Perkin

## Inspection findings

### Effectiveness of the leadership and management is good

The manager identifies areas where children require extra support and successfully implements effective action plans to close learning gaps. She monitors the performance and guides the professional development of her enthusiastic team of staff. Staff undergo training to ensure their practice is up to date. The manager ensures procedures for staff recruitment and suitability are effective. All staff have undertaken child protection training. They are clear on how to respond if concerns arise about children's welfare. Safeguarding is effective. Parents are overwhelmingly positive and full of praise for the staff team, in particular the welcoming atmosphere.

### Quality of teaching, learning and assessment is good

Staff use their secure knowledge of how children learn to provide a broad range of experiences that help children make good progress. Staff support children's communication and language development well. Children, including those who are learning English as an additional language, gain confidence in speaking and listening. Staff effectively support children's early writing skills. Older children competently form letters and younger children enjoy experimenting with the marks they can make. Staff are good teachers who have high expectations of what children can achieve. Children are keen and enthusiastic learners. Staff successfully support children's understanding of the world. Children are developing their skills in talking about the world around them and they know how to operate simple technological equipment.

### Personal development, behaviour and welfare are good

Children are happy and settle quickly on arrival. Staff are warm and nurturing and take the time to build a bond with new children. Babies have secure attachments with all staff, who care for them skilfully. Babies show excitement during play and confidently seek out staff if support is needed. Staff are good role models and offer children guidance on expectations of behaviour. Children develop a positive sense of themselves and how to manage their emotions and make friends. Staff effectively support children's understanding of sharing and turn taking. Children understand rules and boundaries and develop their social skills. Children are becoming independent; younger children take off their hats and coats, and older children confidently use tongs to serve fruit for their snack. All children enjoy healthy food options.

### Outcomes for children are good

Children are making good progress from their starting points. They are well prepared for the next stage in their learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY457754
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1028698
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	44
<b>Name of provider</b>	Jane Mary Kelly
<b>Date of previous inspection</b>	1 July 2013
<b>Telephone number</b>	01295269600

Rainbows Day Nursery originally registered in 2007. The current private provider took over the registration in 2012 and it is one of two nurseries owned by the same provider. The nursery operates in the centre of Banbury, in Oxfordshire. The nursery opens on weekdays from 7.30am to 6.30pm all year apart from public holidays. The nursery receives funding for the provision of early education for children aged two, three and four years. The nursery employs 14 staff and of these, 12 hold a recognised qualification at level 3 or above. This includes the provider and a member of staff who both hold Qualified Teacher Status.

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